

EMERGENCY PROCEDURES – A GUIDE FOR STAFF			High Acade		
We have 4 Emergency Procedures in school. These are: 1. Fire 2. Internal Lockdown (Lesson Time)			3. External Lockdown (Break / Lunch time)	4. Site Evacuation	
PROCEDURE	REASON	ALERT METHOD		PROCEDURE	
FIRE	Fire	Fire alarm sounds	A AAA A AA••A A	Children evacuate via the nearest exit in silence and with the pupils facing away from the Building Last person closes any external doors SLT check rooms Teachers & Office manager take out fire registers, via GRAB BAG Office/Receptionist to meet Emergency services at to Office Staff not on Site this will be designated to ano Teacher / site manager take out relevant keys for expuring lunch time: Middays support the children to line up at the meeting All staff meet at the meeting point and support the composition of the support staff to suppopoint. Less abled bodied persons to remain at call point with the composition of the support staff to supposit the supposition.	isitors book and staff signing in book. BLUE the Main Electrical gate (In the event of the ther member of Staff) kternal gates BLUE GRAB BAG ing point children ort the children in getting to the meeting
INSIDE LOCK DOWN	Unauthorised person in the school building who may pose a threat	Continuous hand bell rang through the school corridors	A A A A A A	Children move under tables in classroom in silence. Teacher locks / blocks classroom door Windows closed and lights turned off. Register taken (class list and absentees checked - lister of the child is in the toilet - go to the cubicle and lock the nearest classroom. Await instructions from senior staff	st by the classroom door taken / office
OUTSIDE LOCK DOWN	Unauthorised person on school grounds who poses a threat during break or dinner time	Continuous whistle blown by staff. Office alerted by walkie talkie / phone.	A A A A A A A	Children walk with pace into school via nearest entr Children in years 1-6 make their way to the large ha school children to gather in the Preschool building. Staff to collect their class list/register and meet thei building. TAs to assist in the year groups they work Once office notified by walkie talkie/phone they not Handbell then rang in the corridors. Foundation stage unit on Foundation playground re pupils present. Children year 1-6 who are on the playground and fict the nearest safest entrance. Non-teaching staff to ensure licked down doors are:	all. EYFS children to all gather in F2, Pre- ir children in the hall / F2 / Preschool with and in corridors. tify appropriate emergency services. eturn to foundation unit – staff to check eld to make their way to the hall through
SITE EVACUATION	Various reasons	Fire alarm sounds	^ ^	As per fire instructions SLT will instruct if we need to evacuate the site – via road	front gate to the playground on Crompton