

The background is decorated with various colorful floral and leafy elements. In the top left, there is a large orange shape. To its right is a teal swirl. Below the orange shape is a pink tulip with a green stem and leaves. In the bottom left is a purple flower. In the top right is a purple flower with a red stem and teal leaves. Below that is a teal leafy shape. In the bottom right is a red swirl and a large green leafy shape.

Meet the TEACHER

Miss Taylor!



THANK YOU FOR COMING

Please see the post it notes if you
wish to ask any questions during
the meeting.

Please save them until the end.

INTRODUCTION

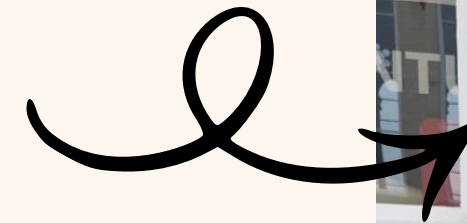
Miss Taylor:

Taught mixed year 1 and 2 for 2 years.

4 years of teaching. Newly qualified.

My pets:

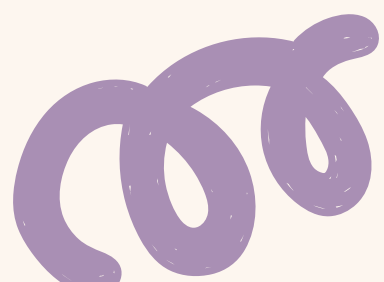
Willow and Poppy



The page is decorated with various stylized floral and leaf elements. In the top left, there is a purple flower with a brown stem and green leaves. In the top center, there is a pink, multi-lobed flower. In the top right, there is a large purple flower. On the right side, there is an orange flower with a green stem and leaves. In the bottom left, there is a yellow flower with a green stem and leaves. In the bottom center, there is a green, curly leaf-like shape. In the bottom right, there is a pink flower with a green stem and leaves. The background is a light cream color.

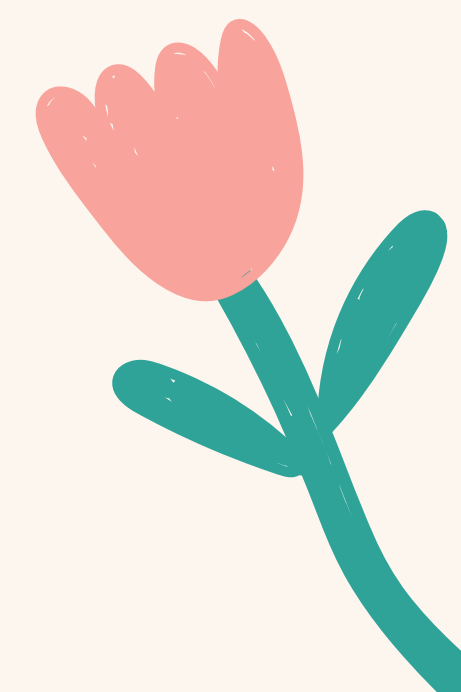
SUPPORT STAFF

In Year 1, we do have Mrs Monger and Miss Goodman. They will be supporting all children and will help with interventions and phonics support.



ABOUT YR 1

Year 1 is going to be an exciting academic chapter for your child. It is also a very important year in your child's academic development. Children will learn and be supported here in this classroom but I will also need your help!



Constant support at home.

- Reading at least 3x times a day and inputting this in their reading diaries. (must be brought back everyday)
 - Any homework set - This isn't compulsory but it will help your child progress
 - Communication - Any problems or queries talk to us.
- 
- 



ATTENDANCE

Absence: Bilsthorpe's attendance policy requires that you either call/email the school office by 9.30am.



Registration - Children will come into class for 8.50 am, so that the register can be taken.

Lateness: If your child is late, you will need to sign in at the office.

End of the day - Home time is at 3.30pm.



CLASS EXPECTATIONS

CLASS RULES

Follow instructions

Always be safe

Use kind hands and words

Take care of our classroom

Participate in your learning

Be respectful

Be kind

CONSEQUENCES

1. Warning

2. Timer

3. Reflective conversation

4. Head teacher

5. Parent contact

We always encourage
children positively to be
respectful.



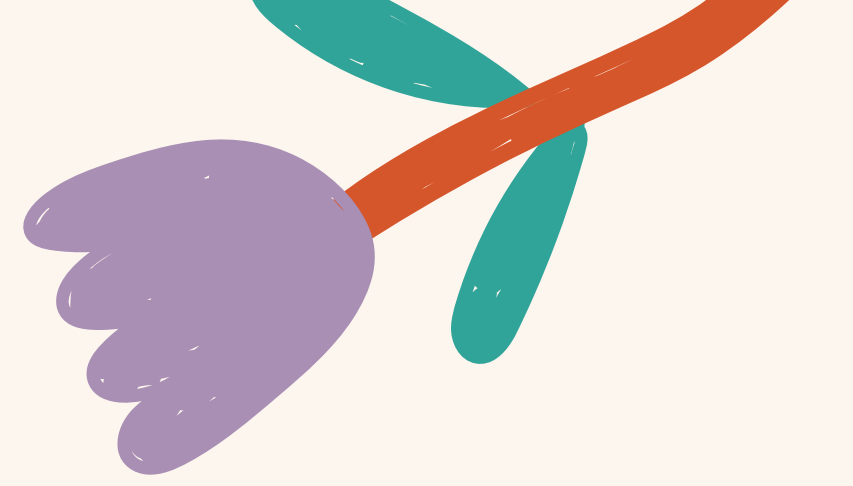
BEHAVIOUR SYSTEMS

We use Classroom Dojo and children can earn points.

Reading Ladder - If children have read 30 books they get a prize during assembly with Mr Reynolds.

Raffle tickets - The more raffles tickets they get, the higher chance of winning a prize.

Star of the Week - We have an assembly to celebrate children's positive behaviour, effort and achievements.



ASSESSMENTS

Reading

Children are assessed if they can read passages and answer questions

Each half-term

Phonics

Children are assessed if they can identify codes and words

Each half-term

Maths

Children are assessed on the units they have covered during the term

Each half-term

PHONICS

Bilsthorpe uses 'No Nonsense Phonics'.
The program helps children with their
spelling and reading.

Each day we have 30-45 minutes of
phonics and they will complete
worksheets on the code they have
learnt.

READING

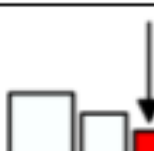
We use a scheme called 'Launchpad Reading', where children will pair up with a partner and they will take it in turns to read the story. They also have questions they must answer each day about the topic.

WC Monday 14th September 2026

Reading

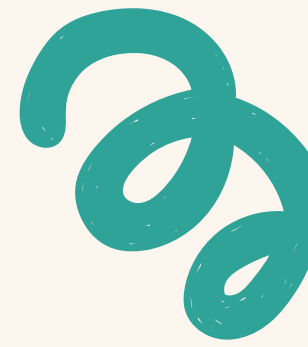
LO: To understand key vocabulary.



 flee	 greedy
 sweet	 wee
 gain	 planet



MATHS



In Y1, the maths curriculum focuses on mastering maths facts:

- Addition and subtraction up to 20
- Place values and double digit addition
- Using concrete models to work with numbers upto 120

By the end of the Y1, all children are expected to be able to:

- Read and write numbers to 120
 - Skip counting
 - Identify odd/even numbers
 - Understand coins
 - Know the differences between 2D and 3D shapes.
- 

HOMework

This will be set weekly and on Dojo for parents to access.

Reading must be completed at least 3 times a week and documented in their reading journals. Books will be changed on a Thursday/Friday.



Photos

Throughout the school year, I will take photos of the children during lessons, school trips and post them via Dojo, the school website etc.

If you have any issues with us taking photos and uploading them, please let me know at the end of the meeting.



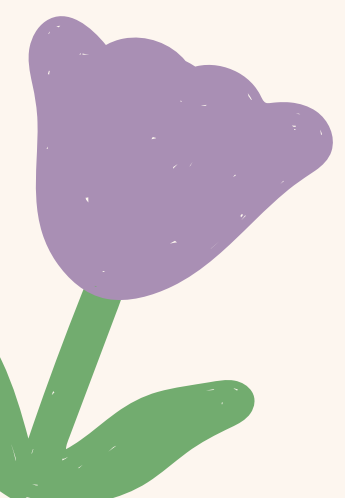
BIRTHDAYS



While we love celebrating birthdays!

Please let me know 48 hours in advance if you plan to bring birthday goodies for the class so I can adjust our schedule.





NUT FREE

All classrooms are nut free.

We do have children in the class that have a nut allergy.

No peanut or chocolate spreads for sandwiches.
Still contains traces of hazelnuts.



Questions



Please use this time to ask any questions that you may have accumulated during the meeting.