

welcome to Foundation Stage 2 at

*Bilsthorpe Flying High
Academy*





Meet the EYFS teaching team



Mrs Harper
EYFS lead



Miss Evans
F2 Teacher



Aims for the meeting

We hope that this meeting will provide you with the information regarding routines, expectations and information required for your child joining our Foundation Stage 2 class.



*Timetable &
Routine*

*Uniform
information*

Curriculum

Communication

Provision

*Outside of the
classroom*



Our Values

The Values of
Bilthorpe Flying
High Academy



Show your Bilthorpe **BEST!**

RESPONSIBLE

RESPECTFUL

ASPIRATIONAL

RESILIENT

***"Say the right thing, do the right thing,
be in the right place!"***

 **STAR**
at Bilthorpe Flying High
Academy



Sit up straight

Keep your back straight

Track the adult

Keep your eyes on the adult that is speaking

Answer questions

Answer questions and be actively involved in the learning

Right choice

Say the RIGHT thing, do the RIGHT thing and be in the RIGHT place

***"Say the right thing, do the right thing,
be in the right place!"***





Timetable & Routines

Key school day timings:

<u>School Day</u>	<u>Timing</u>
Arrival time	8:50am
Lunch time	11.45am- 1.00pm
Finish time	3.20pm

The doors will be open from 8.45am and will also open at 3.15pm, allowing time for any conversations.



Transition sessions:

Thursday 11th June - AM taster session 9.30am-11.30am

Tuesday 16th June - PM taster session 1.00pm-3.00pm

Monday 22nd June - AM taster session with Lunch 9.30am-1.00pm

Wednesday 1st July - Full day taster session 9.00am-3.00pm

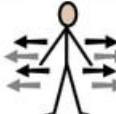
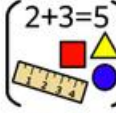




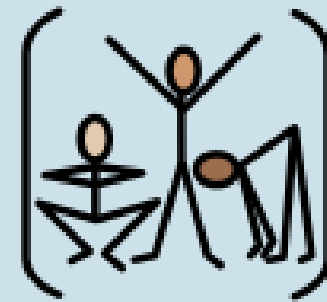
Timetable & Routines

Here is an example of a morning and afternoon timetable in Foundation Stage 2.

Morning Timetable:

 Register
 Wake up shake up
 Phonics
 Choosing time
 Snack
 Maths
 Handwriting

Our timetable will also include
1 X weekly PE session
with the sports coach



Our timetable will also include
1 X weekly forest school session



Afternoon Timetable:

 Register
 Get Squiggling
 Enquiry
 Choosing time
 Assembly
 Story
 Home time





Forest School & PE



The children will take part in a weekly forest school session. The day that this will take place each week will be confirmed on Class Dojo at the beginning of the year. For these sessions, please can children have wellies and/or spare shoes, waterproofs and clothing that you don't mind getting wet & muddy in school!



The children will have an allocated PE slot once a week. The day of this will be confirmed on class dojo at the beginning of the year. On this day, children are asked to come into school in their PE kit (no change of clothes or uniform required on this day).



Uniform Information

To purchase school uniform, you can order directly from our suppliers' website:
www.kitoutclothing.co.uk
However, there is no obligation for school uniform to be bought through school.
Uniform sold by local suppliers is absolutely fine.

Daily Uniform:



PE Kit:





Communication

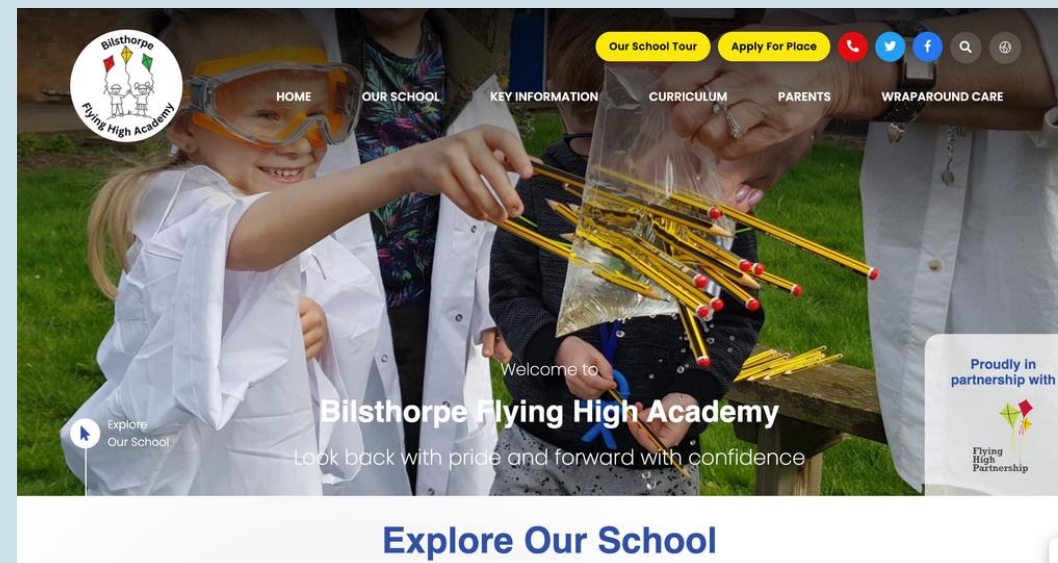
How we keep you up to date...



ClassDojo

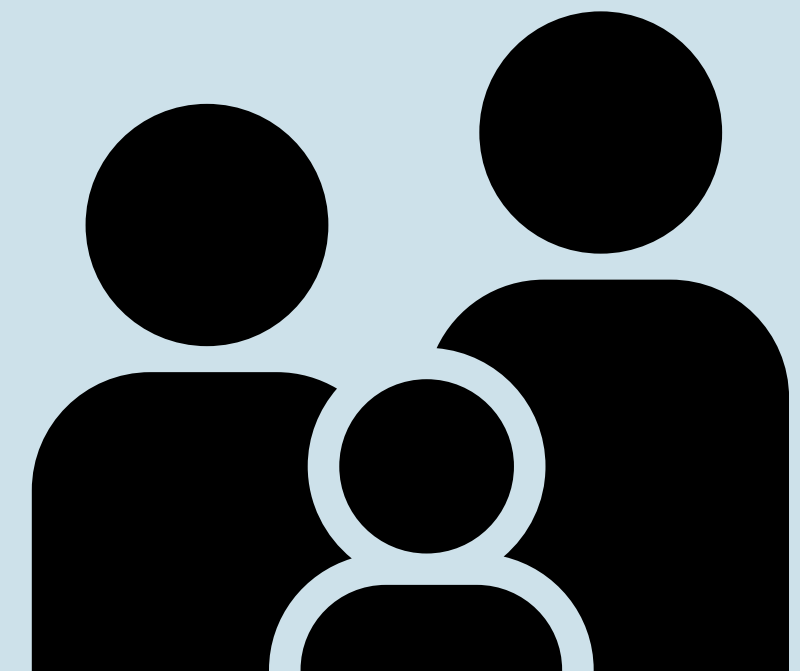
Class Dojo:

Class dojo is used to update you on whole school events and is also an opportunity to share photographs and learning events on the class page.



School Website:

The school website contains all the information you need including the school calendar, term dates, INSET days etc.



Parents Evenings:

There will be two parents evenings throughout the year. This is an opportunity to talk to your child's class teacher and share your child's progress and development.





Curriculum

Phonics:

We follow the No Nonsense phonics scheme in F2. I will provide a range of materials to help with the teaching of this at home also once your child starts in F2.

Children have their own phonics books and follow the scheme in order teaching one code over two days.

This phonics scheme is designed to:

- help children with their handwriting (fine motor).
- support stamina for writing (table and chair based).
- help with the retention of the codes for reading and writing.

s snake	a apple	t tent	i insect	p pan
n net	c cat	k kit	-ck duck	e egg
h hat	r rat	th this thumb	m map	d dig
g girl	o orange octopus	u umbrella	l ladder	-ll shell
f feathers	-ff cliff	-ss dress	b bat	j jug

Terminology

Throughout the programme, children will refer to these terms when talking about phonics and reading
Code: A letter or combination of letters, e.g. "These letters are code for the sound _ _"

Sound: The spoken sound represented by a code.

Each code is taught with dual-coding, meaning that it has a corresponding word and picture. This helps children to transfer their learning into long-term memory.





Curriculum

Maths:

We follow the NCETM maths scheme in F2 which uses Numberblocks, a pre-school BBC television series aimed at introducing children to early number. The characters combine with engaging storylines to gently introduce concepts of number to support early mathematical understanding.

The NCETM materials use each episode as a launch pad. They are designed to help children to bring the numbers and ideas to life in the world around them.

$$1 + 2 = 3$$



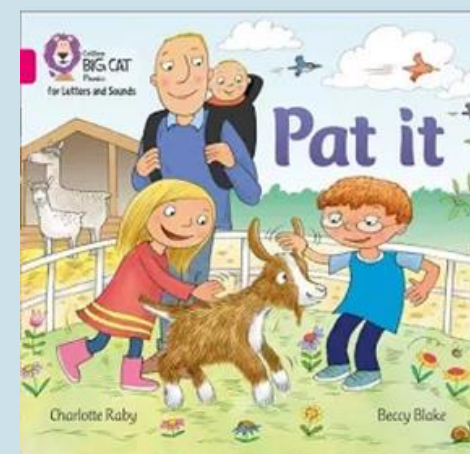
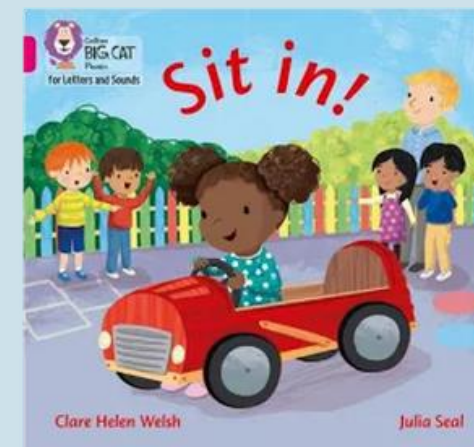


Curriculum

Literacy & Reading:

Your child will be given two reading books when they start F2. To begin with these books will be lilac book banded which means they have no words. The aim of these books are to encourage conversations and to improve communication and language skills. These books help children to engage with stories and information solely through pictures.

Once your child has enough code knowledge they will be moved onto the next coloured book band. Each week your child will be read with and one of the two books changed. This means your child will have had one of the books for two weeks in an aim for them to be fluent with the text.



It is so important to read with your child! 3 to 4 times a week is a great starting point. Please ensure you write each read in your child's reading diary as we have reading treats at the end of each half term that include golden tickets, prizes, extra playtime, ice creams and lots more!





Curriculum

Enquiry:

Our curriculum is taught through enquiries, which is a thematic approach, initiated by an enquiry question. Each term we work hard to answer a question through a variety of learning opportunities. Our learning environment is carefully planned through the development of a continuous provision. This environment is then developed and enhanced throughout the year to support and challenge children to develop their skills and knowledge progressively in exciting and creative ways.

We have different subject drivers per term for our enquiry which are:

- Autumn: History
"What makes me, me?"
- Spring: Geography
"What makes an area different?"
- Summer: Creative Arts
"Do we all have the same imagination?"
"How do we celebrate our differences?"





Outdoor Learning Environment





Enhanced Provision:

Our enhanced provision is planned weekly and ensures that the children's interests are being followed and any gaps are being addressed. The enhanced provision we put out into the classroom also allows the children to revisit and build upon their learning and is changed weekly.. We plan our provision by ensuring each area has a range of scaffolds and challenges to support the children's development.

Provision

Continuous Provision:

Our continuous provision provides the children with permanent features which allow the children to revisit and build upon their learning. These are resources that are always available to the children during the term. We adapt our continuous provision termly e.g. Autumn, Spring, Summer.





Outside of the classroom

What can I do to support my child at home?

Writing:

- Name recognition
- Name writing
- Spotting the initial sound in their name.
- Beginning to recognize initial sounds in words.



-Being exposed to newspapers, recipes, online stories, picture books etc

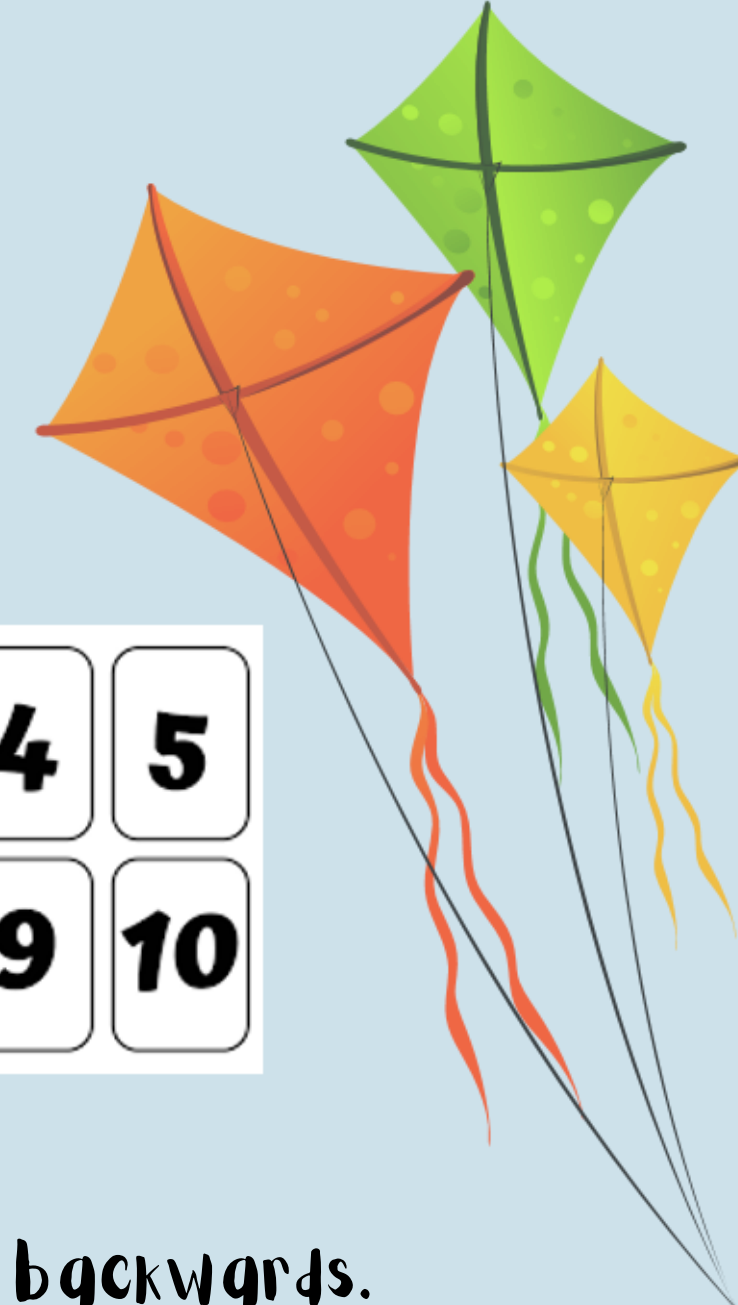
1	2	3	4	5
6	7	8	9	10

Numbers to 10:

- Counting forwards to 10 and backwards.
- Number recognition
- Number writing (forming numerals correctly)

Reading:

- Story books
- School de-codable book





Thank you!

*"Even if you're little, you can do a lot!"
-Matilda*

A huge thank you for coming to the meeting. As always if you have any questions, please speak to one of the EYFS team.

Myself and the EYFS team cannot wait to work with you all to ensure the children get the best start in life!

You are now more than welcome to go and explore the F2 classroom.

