



# SUMMER NEWSLETTER

Foundation 1: Mrs Harper

## Dates for your diary

Monday 13<sup>th</sup> April - School opens - summer term begins

Wednesday 16<sup>th</sup> April - Primary National School Offer Day

Wednesday 23<sup>rd</sup> April - World of Work Wednesday

Monday 4<sup>th</sup> May - Bank Holiday - school closed

Friday 22<sup>nd</sup> May - Half Term begins

Monday 1<sup>st</sup> June - School reopens

Monday 1<sup>st</sup> June - Class Photos

Tuesday 2<sup>nd</sup> June - Welcome to F2 meeting 3:30-4:00pm

Friday 12<sup>th</sup> June - Colour Run

Thursday 18<sup>th</sup> June - Trust Awards

Friday 19<sup>th</sup> June - Non-Uniform Day - Sweets Donation

Friday 19<sup>th</sup> June - Father's Day Family Breakfast

Thursday 24<sup>th</sup> June - EYFS Sports Day - 2:00-3:00pm

Friday 25<sup>th</sup> June - Inset Day

Friday 26<sup>th</sup> July - Last day of summer term

## Welcome back!

We hope that you had a lovely Easter holiday and are ready for the new school term.

We are very excited about the Summer term, getting to know all the new children and continuing to know all our children who already attend. As well as preparing our older F1 children for their transition to F2 in September.

Remember, if you have any concerns or questions please don't hesitate to come and talk to us.

## Enquiry:

In Summer term, our enquiry question is 'What is Art?'. The children will be introduced to an artist called Jackson Pollock. They will learn what kind of artist he was, how he created his artwork, identify the artistic tools he used and complete pieces of artwork in the style of Jackson Pollock. In Summer 2, the children are introduced to a different artist called Yayoi Kusama. Similarly to summer 1, the children will learn what kind of artist she is, how she creates her artwork, identify the artistic tools she uses and complete pieces of artwork in the style of Yayoi Kusama. Throughout the summer term, the children will identify different colours, learn how to mix primary colours together to create secondary colours and explore art through paint.

## Phonics

Throughout Summer term we will be learning different aspects of pre-phonics skills, such as: Everyday sounds, rhythm and rhyme and oral segmenting and blending. Within this, the children will be developing their listening and attention skills. We will be looking at a new story and nursery rhyme every week. The nursery rhyme will be sent home each week for you to practise at home.

## Maths

In Maths, we will continue to build our understanding of number. Children will explore numbers to 5 and beyond, develop one-to-one counting skills, match quantities to numerals, compare amounts, and strengthen their number recognition.

We will also enjoy a variety of number rhymes to support learning. In addition, children will continue to develop their understanding of shape, space, and measure through practical and engaging activities..

## Reminders:

### Reading diaries

Just a reminder for each child to bring into school each day their reading diary and book. This is so that it is ready for your child to read and have their book changed on any day. Thank you.

- Donations

As part of our Early Years Foundation Curriculum, we rely heavily on money to fund a wide range of exciting and essential activities such as malleable play, baking, fine motor and make and do. For this, we would like to invite you to make a voluntary contribution of 50 pence per half term or £3.00 for the entire school year. If you would like to make a voluntary contribution, please could it be given to a member of the Foundation team at either the beginning or end of the school day.