



Year 6
2025 - 2026

Monday-Wednesday
Mrs Pavier

Thursday-Friday
Mrs Pitts

A little about Mrs Pavier

- Qualified in 2007
- Worked in Year 3, 4, 5 6
- Strict
- High expectations
- Help you to be the best you can be
- Enjoys horse riding
- Mum (1 boy)

A little about Mrs Pitts

- Qualified in 2009
- Worked in Year 5, Year 3/4, Year 5/6 and Year 6
- Strict
- High expectations
- I'd never ask a child to do something that I wasn't prepared to do myself.
- Swim in lakes
- Do something different for charity each year
- Mum of two boys

What can the children expect from us?

- Fairness
- Challenging work
- Fun and exciting lessons

What do we expect from them?

- Show the school values and follow the school rules
- Honesty
- Their best!

Autumn Term: Is conflict ever justified?



Show names	Score	I can solve two-step problems inv...									
		1	2	3	4	5	6	7	8	9	10
Pupil 4	3	2				3			2		
Pupil 14	3	2	4	4			3	2		2	2
Pupil 20	3		4	4		3					
Pupil 25	3	2									
Pupil 6	4		2		2	2	2	2	4		
Pupil 24	4	2	2	3			3	2	4		
Pupil 1	5	2			2	2	3	2			
Pupil 12	5	2		2		4		2			2
Pupil 16	5	2	6		2	8		3			
Pupil 18	5			2	2	3	2		3		
Pupil 21	5	2	3	7		2	2				
Pupil 22	5		3		2	2	2		3		
Pupil 27	5	2			2	2	2		2		
Pupil 3	6			4	2	2	2				
Pupil 10	6	3		9		2					2
Pupil 17	6	2		7		4					2
Pupil 26	6	2		3	3						2
Pupil 5	7			3			3		3		
Pupil 9	7	2						2			2
Pupil 13	7				2			4	2		
Pupil 23	7	2				2		4			
Pupil 2	8	3			2						
Pupil 8	8	3				2					
Pupil 11	8	2					3				
Pupil 7	9							2			
Pupil 15	9		3								
Pupil 19	10										

This is the screen that we can see during LBQ so we know which children to help with which questions.



DAaRT



**KEEP
CALM
IT'S ONLY
SATS**

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on Monday 11th – Thursday 14th May
- The SATs papers consist of:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – Monday 11th May
 - Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 11th May
 - Reading – Tuesday 12th May
 - Maths (paper 1: Arithmetic) – Wednesday 13th May
 - Maths (paper 2: Reasoning) – Wednesday 13th May
 - Maths (paper 3: Reasoning) – Thursday 14th May
- Writing is assessed using evidence collected throughout Year 6 up to the end of June. There is no Year 6 SATs writing test.



When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- Children may be grouped into two sittings to enable smooth administration (space, staffing etc)
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes



Things to remember about SATs

SATs focus on what children know about Maths and English.

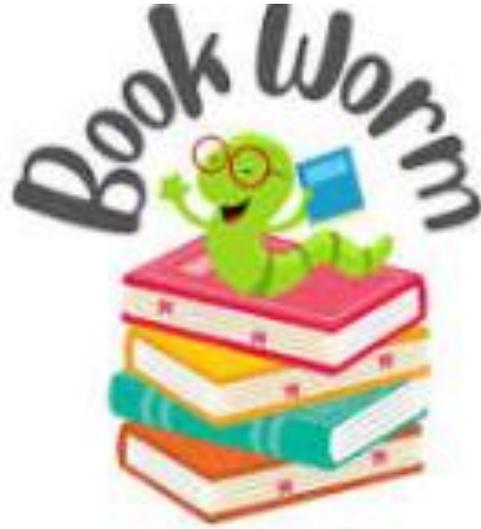
They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.



How can you help at home?



Listen to your child read daily and/ or ask questions about what they have read to check their understanding.

Minimum of 4 reads/ week (children can sign their own diaries)



Encourage your child to use TTRS **daily**

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Work with your child on their times tables- play games in the car, around the house etc.



Encourage your child to practise their spellings each week- they will be given out every Monday and the test will be on Friday.

The spelling activity homework should also be returned on Friday



Encourage your child to complete LbQ homework tasks

- tasks from the lesson can be continued at home
 - individual tasks will be set weekly following completion of a diagnostic activity



Please ensure your child wears the **correct** PE kit on Wednesdays and Fridays



Ensure your child arrives to school on time every day



Please communicate with us- face to face, telephone, class dojo, e-mail. We are here to help so please tell us if you have any concerns.

If you have any further questions or would like anything clarifying further please email either

Mrs Pavier

jpavier@bilsthorpefha.org

Mrs Pitts:

fpitts@bilsthorpefha.org

Or contact us on Dojo.

If it is anything urgent, we don't always read e-mails/ Dojo messages during the school day so please contact the school office or catch us on the playground at 8:45am.



Time for Questions



Things to be aware of when
children are online...

Online grooming

What is it?

- Grooming involves someone building a relationship with a child and gaining their trust, in preparation for abuse
- Online platforms make it easier for groomers to target several children at once, which can make the grooming process quicker
- After making contact online, a groomer may convince a child to meet in person or persuade them to take part in online sexual activity

Who is at risk?

- Grooming can affect any child, regardless of age, gender, race or socio-economic background
- However, some children are more vulnerable than others



Online grooming: what to look out for ...



Unexplained gifts, or having more money than usual

Spending less time with friends

Spending more or less time online than usual

Signs of sexual abuse

Being secretive about their devices, or what they do online

“He was really nice to me when no one else was. I thought he was my friend ... I didn’t think I needed to tell anyone because I didn’t think he was doing anything wrong, at first anyway.

“I didn’t tell anyone because I thought I’d get in trouble. He said no one would believe me, and I didn’t want my mum to be angry with me.”

Please let us know if you have any concerns around bullying as we can only deal with things that we know about...



Bullying, including cyberbullying

Bullying is behaviour by an individual or group, repeated over time, that intentionally causes physical or emotional harm, or both.

It can happen in person or online, both in and out of school, and can be prejudice-based or discriminatory.



What are the warning signs?

Not wanting to go to school or feeling 'ill' every morning

Physical injuries

Belongings getting 'lost' or damaged

Not doing as well at school

Being nervous, losing confidence, or becoming distressed and withdrawn

Being nervous or secretive when using their mobile phone or computer

Problems with eating or sleeping

Bullying behaviour towards others