

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,470
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,470

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Pupils attend a 12-week swimming programme participating in swimming techniques, life skills and water safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>78%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,470		Date Updated: 29.07.2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: Shared %	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>The importance of our pupils health and wellbeing is key to our provision here at the school.</p> <p>We want our pupils to be healthy happy young people that fully engage with their learning and achieve their very best.</p> <p>Delivering 45 minutes of activity for every child each lunchtime in School.</p> <p>Play Lead role = 45 mins per day 30 mins – Lunch time 15 mins – Break time</p>	<p>Providing an active environment and the opportunity to access physical activity regularly was high on our agenda at the start of the year.</p> <p>We addressed this by increasing equipment and opportunities at break and lunch times along with providing further clubs after school.</p> <p>Sports leaders were also trained to help with providing activities during lunch time</p> <p>All children to complete the daily mile.</p> <p>Sports/play equipment out at breaktimes and lunchtimes.</p>		<p>£12,642</p> <p>Shared with other indicators</p>	<p>Break times and lunch times are a hive of activity during play times. The children use the equipment with respect, happily share between peers and friends and devise games themselves that demonstrates independent learning.</p> <p>Although we are striving to increase activities on offer at lunch time, we generally feel that these unstructured times of the day are proving our pupils with enjoyment and the opportunity to be active.</p> <p>Sports leaders have provided invaluable and their leadership skills have developed, they have</p>		<p>Sustainability and suggested next steps:</p> <p>We are looking to extend our range of markings, provide further equipment and offer new sports to the children through a specialised PE teacher.</p> <p>Continue to promote physical activity so that EVERY child is engaging in 30 minutes of activity.</p>

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			<p>inspired other children to want to be the same</p> <p>There has been an uptake of after school clubs and participation in activities out of school.</p> <p>Develop aspirations, adventure and resilience.</p>	
To ensure the pupils who attend Breakfast Club can undertake a range of sports activities.	<p>The Sports Coach will facilitate a range of physical activities linked to the curriculum and where possible competitive games.</p> <p>This will also provide children the opportunity to play along side pupils of different ages, abilities and whom have different interests.</p>	£2708.40	<p>Pupils appear more ready to enter the classroom because they have participated in physical activity.</p> <p>For some pupils their mood and attitude has significantly improved and ultimately their wellbeing.</p>	To continue to provide a range of physical activities during Breakfast Club.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Shared %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raising the profile of PE and sport across the school has been a big MUST for us this past year.</p> <p>The children have had regular PE lessons, with a minimum of 2 hours a week for KS2.</p>	Provide incentives for all pupils to represent school by entering competitions where possible and aim to arrange additional events to take place.	<p>£12,642</p> <p>Shared with other indicators</p>	<p>Participation tables displayed our increased attendance at sporting events.</p> <p>This incentivised others to attend and provided additional learning for sports journalists Notice boards displayed achievements –</p>	<p>Continue to attend events moving forward.</p> <p>Aim to increase participation of the number of events and the pupils who attend.</p> <p>Display the achievements of</p>

The SLT recognise the importance, fully supporting the development of PE in school. The school is now becoming a familiar face at local events which in turn is providing aspirations for all pupils.			increased self-esteem for our pupils.	pupils. Look into providing the opportunity for a catch up swimming block for the Year 6 pupils who are unable to swim at least 25metres.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Shared %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have access to observing and working alongside experienced sports coaches. Knowledge has increased around various sports, providing staff with more confidence to deliver lessons and become involved with team events.	A reputable and experienced coach works in school with pupils, working alongside TAs and providing the opportunity for Teaching staff to observe. Planning and assessment was available to the school.	£12,642 Shared with other indicators	Pupils and staff formed excellent relationships with the coach. Observing the children expand their knowledge and enjoyment of sport was a pleasure. The children are looking forward to another sporting year.	A PE Specialist has been employed to further enhance the experience of pupils, providing more advanced coaching along with bespoke proven training ideas to help them progress further.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To purchase a range of PE equipment to ensure pupils have a range and the correct equipment to carry out physical activities. Eg bibs, tennis balls, parachutes, balls etc.	Equipment will be available during break/lunch times and during PE sessions.	£894.05	Pupils are interacting with a range of equipment during break/lunch/lesson times and after school clubs.	To audit the equipment in school and ensure we have the necessary resources to deliver a broad and balanced curriculum.
To ensure the school has a trained member of staff to deliver Forest Schools, so pupils can participate in a range of physical and outdoors activities.	KB attended the local authority Forest School Training – Over the duration of a year.	£997	Pupils across the primary phase are now able to access our Forest School site and participate in a range of activities. The children are now able to demonstrate a range of life skills, building on their resilience, teamwork and participation.	To embed a Forest School curriculum across the programme of study (Primary Phase). Establish a Forest School after school club. KB to ensure staff observe and participate in Forest School sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As our school we understand the importance of children regularly participating in competitive sport to help develop their team skills along with improving resilience,	Subscribed to a football league and attend other competitions. A fantastic programme which had provided lots of opportunities for our pupils to represent their	£100	This year saw an increase in participation at the sports events. This increase has provided aspirations for other pupils to	To continue to provide a range of opportunities for pupils to represent the school and participate in a range of competitive sports.

<p>communication skills and their ability to overcome and resolve problems.</p> <p>Every member of the school community participates in sports day. Some events are participation only and others are competitive races, so pupils access a range of experiences.</p>	<p>school, work together as a team, visit local sports venues and develop their passion for playing sport.</p> <p>Transport costs to sporting event.</p> <p>An extensive intra school programme was implemented during lessons and lunchtime to provide opportunities to compete against each other</p>	<p>£150</p>	<p>become involved in the future.</p> <p>The children really enjoyed their involvement and certainly improved their knowledge of sports.</p> <p>Once again we organised several school teams which competed within a league and also at various competitions.</p> <p>Sports leaders delivered activities during lunch which consisted of sports such as handball.</p> <p>The children were respectful of each other and also of the young leaders</p>	<p>To set up an more extensive intra school competition programme will be offered to all pupils with lots of opportunities in lessons for pupils to compete against each other.</p>
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Head Teacher:	Miss Samantha Leek
Date:	July 2023
Subject Leader:	Mr Macauley Short
Date:	July 2023
Governor:	Mr Peter Shreyhane
Date:	July 2023