



Bilthorpe Flying High Academy

Prevent Action Plan

2025-2026

At Bilsthorpe Flying High Academy, our Prevent Action Plan outlines our strategic approach to fulfilling the statutory duty to safeguard children from the risk of radicalisation and extremism. This duty is set out under Section 26 of the Counter-Terrorism and Security Act 2015, which requires all schools to have “due regard to the need to prevent people from being drawn into terrorism.”

The Prevent Duty is not a standalone initiative but a vital component of our whole-school safeguarding framework. It is interwoven into our Child Protection Policy, ensuring that staff are equipped to identify and respond to concerns about radicalisation in the same way they would any other safeguarding issue. This integration reflects the guidance provided in Keeping Children Safe in Education (2025) and Working Together to Safeguard Children, which emphasise the importance of early intervention and multi-agency collaboration.

Our approach is underpinned by a commitment to promoting tolerance, respect, and resilience among children, preparing them for life in modern Britain. Through robust policies, staff training, and curriculum planning, we aim to create a safe and inclusive environment where all children are protected from extremist influences and empowered to make informed, respectful choices.

Due to the current severe threat from terrorism and extremism in the UK, the Prevent strategy aims to prevent people from supporting terrorism or becoming terrorists themselves. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on ‘an understanding, shared with partners, of the potential risk in the local area’.

BFHA is fully committed to safeguarding and promoting the welfare of its pupils. All staff are expected to uphold and promote the fundamental principles of British Values, whilst enabling the children to have the opportunity to explore diversity and understand Britain as a multi-cultural society.

Local Schools’ Prevent Lead (Nottinghamshire County Council): sarah.lee@nottsc.gov.uk

Police Prevent Team: Sgt Ben Runcorn Benjamin.runcorn@notts.police.uk

Nottingham City/County Prevent Co-ordinator: mark.pollock@nottinghamcity.gov.uk

Nottingham City/County Prevent Education Co-ordinator: louise.cox@nottinghamcity.gov.uk

Regional Prevent DfE Advisor: sam.slack@education.gov.uk

Bilsthorpe Flying High Academy’s DSL Team:

Snr Designated Safeguarding Lead: Sarah Camish – Head@bilsthorpefha.org

Deputy Safeguarding Lead: Natasha Rose – N.Rose@bilsthorpefha.org Lucy Brodie – lbrodie@bilsthorpefha.org

Deputy Safeguarding Lead: Andrea Newman – anewman@bilsthorpefha.org

Deputy Safeguarding Lead: Nykki Hinton – nhinton@bilsthorpefha.org

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Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have ‘due regard for the need to prevent people being drawn t terrorism’. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on ‘an understanding, shared with partners, of the potential risk in the local area’.

National Risks - Risk of radicalisation generally	Local Risk – Risk of radicalisation in our area
<ul style="list-style-type: none"> • Online extremism and radicalising content. • Self-initiated terrorists & Mixed, Unclear and Unstable ideologies • Israel-Hamas conflict ‘Islamist’ ideologies including AQ inspired, DAESH, Al-Muhajiron etc. • XFR, including Nation Action (extreme right-wing group), white supremacists, identitarian groups and cultural nationalists • Returners from extremist travel • Extremism in Prison • Animal Rights 	<ul style="list-style-type: none"> • Online platforms including YouTube, Tik Tok, Facebook, Discord, Monkey, Telegram, Gaming etc. • XFR including Patriotic Alternative Local football grounds • INCELS and online influences such as Andrew Tate, and conspiracy theorists, although not in the Prevent space, also present some related risks in terms of the potential to be gateways to other platforms/content which is radicalizing/harmful in nature. In Nottinghamshire, there have been some arrests for terror-related activity which includes those under the age of 18

Duty	What this means	Action	By Whom	RAG
Risk Assessment				
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children.	All staff have read ‘Keeping Children Safe in Education’ September 2025. Both the safeguarding & Prevent training are completed on an annual basis. The DSLs have informed staff of their duties as set out in ‘The Prevent Duty’ (DfE 2023). Information for staff & parents set out within the British Values policy	All Staff DSLs	

	Staff can identify individual children who may be at risk of radicalisation and how to support them	The DSLs have informed staff about signs and indicators of radicalisation. The Prevent Lead has informed staff about signs and indicators of radicalisation	DSLs	
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Child Protection and Safeguarding Policy which includes a statement regarding the school's 'Prevent' duty. All staff understand how to record, and report concerns regarding risk of radicalisation.	All Staff All Staff	
	The school has identified a Prevent Lead	All staff know who the Prevent lead is and that this person acts as a source of advice and support. The Prevent Lead is Mrs S Camish (Headteacher)	All Staff	
	Staff are familiar with how to share concerns and make referrals to the DSL/Police Prevent Team.	Staff are fully trained in safeguarding and Prevent, including how to report concerns to the DSL Team so that referrals can be made	All Staff	
	Records are kept relating to safeguarding and Prevent concerns/referrals made.	Any concerns are recorded on the electronic system (CPOMS) & notifications sent to the DSL Team, who will then take the relevant action.	All Staff	
	The DSL Team understand the Channel process and how to make referrals.	Should school make a referral where there is a possible radicalisation risk, the school will work with the Channel team & multi-agency partners as part of a support plan.	DSLs	
	The school have DSL's who are responsible for Prevent training/making referrals	All staff know who the DSL's are and that they act as a source of advice and support re: Prevent.	DSLs	
	The school stays alert to any developing tensions within the local community/groups which are active online/offline in relation to extremism	The school stays alert to possible risks by engaging with the community, attending Prevent Network meetings, liaising with the TETC team to identify & monitor any developing trends/causes of concern, through regular staff training &	All Staff	

		updates, & the development of a whole school lockdown policy.		
	The school's safeguarding policy and Code of Conduct makes explicit reference to Prevent	Prevent information is detailed in both the Child Protection, Code of Conduct & Tackling Extremism policies. This information is shared with all staff during induction and training.	All Staff	
	The school ensures that the recruitment & selection processes are robust in identifying anyone who may present a risk in relation to extremism	In addition to DBS checks, the Head, Deputy, Assistant Head, Governor & Officer Manager have all completed Safer Recruitment training and Prevent Training. All staff have to sign self declaration forms, have overseas checks, Right to Work checks, teacher checks and are required to obtain two references.	SLT Governor	
Prohibit extremist speakers and events in the school.	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover. Research the person/organization to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing Ensure staff remain with all the outside providers when working with children.	Organiser All Staff DSLs Organiser All Staff	
Working in Partnership				
The school is using existing local partnerships arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns on the CPOMs system. This is then reviewed and responded to by a DSL or the Headteacher. Detailed responses are collated on the CPOMs system so that information is stored securely and managed in a timely manner.	All Staff	
	The DSLs make appropriate referrals to other agencies including the Multi-	Referrals are followed up appropriately.	DSL's	

	Agency Safeguarding Hub (MASH) and Channel Panel.			
	Staff attend Prevent network meetings for context on local/regional/national/international context for this work.	All information & updates in relation to Prevent & safeguarding issues are shared with staff during staff meetings, on the staff Teams Channel, and relevant details shared with parents/carers.	All Staff	
Community				
Parents understand the schools safeguarding & Prevent policies, and challenges relating to radicalisation & extremism	<p>Parents/Carers are aware of how pupils will be taught about issues relating to radicalisation & extremism.</p> <p>Parents/Carers are kept informed about how to keep pupils safe online & from grooming, & how they can access help/support if they are worried about extremism.</p>	<p>Pupils/Carers are informed of these issues which are listed within the curriculum, and the policies are listed on the school website. Notifications are sent to all parents/carers about any relevant visiting speakers & the lockdown practices.</p> <p>Detailed within the Child Protection, Child on Child Abuse, Online Safety & Tackling Extremism policies, which can be accessed via the school website & display posters within school.</p> <p>The links for additional information & support are contained within the Child Protection & Tackling Extremism policies, as well as the Prevent Action plan.</p> <p>Parents/Carers are aware of the school's DSL & SLT Teams, who can discuss issues & signposting accordingly.</p>	<p>All staff</p> <p>Website</p> <p>Website</p> <p>DSL & SLT Teams</p>	
Staff Training				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extreme ideas.	Access the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> All staff carry out Prevent Awareness Training. Ensure that the designated Safeguarding Lead and deputies are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. 	<p>DSL's</p> <p>All Staff and Governors</p>	

			All Staff	
Governor Accountability and Oversight	Governors' active involvement ensures strategic accountability for Prevent implementation. Their oversight strengthens safeguarding culture, supports staff confidence in identifying and reporting concerns, and ensures policies and curriculum reflect current risks and statutory guidance.	Governors receive appropriate safeguarding training, including Prevent, and provide strategic oversight by monitoring policy implementation, staff training, referral processes, and curriculum integration. A designated Safeguarding Governor ensures Prevent remains a standing item in governor visits and reports.	Governors Prevent Lead	
IT Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies in place which make reference to the 'Prevent' duty.	Renewal of eSafety, Acceptable use policy and AntiBullying policy to contain specific reference	All Staff	
	Children are taught about online safety with specific reference to the risk of radicalisation. The school uses SENSO to detect inappropriate searches within school. All staff receive filtering and monitoring training	IT Acceptable Use policy Anti-Bullying policy Tackling Extremism, Code of Conduct & Child Protection policies are in place. Staff have annual and refresher training on filtering & monitoring in line with KCSiE.	Computing Lead and Behaviour Lead DSL's All Staff	
Building Children's resilience to radicalisation				
Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'.	Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'.	Through PSHE/Citizenship weekly debrief and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.	All Staff	
		Relevant staff are aware of the government guidance:	All Staff	

		<p>https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</p> <p>Records of British values coverage in assembly time is maintained.</p> <p>Pupils watch Newsround to keep up to date with current affairs.</p> <p>School displays, relevant curriculum activities, whole school assemblies, KS2 Visits from the Police/CPOs, peer mentor program & posters of the DSLs so children know who they can share concerns with.</p>		
	Age-appropriate guidance & resources are provided, which reflect a modern & diverse Britain. The school embeds fundamental British values throughout which both pupils & staff are represented.	Within the school's British Values displays, through RSHE, RE & relevant curriculum activities including school trips.	Mental Health First Aiders ELSAs All staff	
	Opportunities to explore feelings/concerns in the wake of a terrorist attack.	The school regularly practices its lockdown procedure should an attack take place. The school has two mental health first aiders, and two ELSAs who can support staff & pupils in such an event.	All Staff	
Pupil Voice and Curriculum Integration	The school understands how to support children to understand Prevent risks and these risks are embedded through the Jigsaw approach to Personal Development and wider school.	<p>Protected characteristics woven through the whole school curriculum</p> <p>Key weekly assemblies have a Protected Characteristics focus and a British Values focus</p> <p>Children are encouraged to actively participate in these lessons and assemblies to support schools understanding of the risks they face and their learning</p> <p>Opportunities are provided to children through school council, weekly class assemblies and through strong relationships with staff to talk about any concerns that they may need to raise in relation to Prevent</p>	<p>Led by DSL Team</p> <p>All Staff</p>	

To ensure that British Values are integrated into the curriculum and develop tolerance of others.	Curriculum and assembly themes promote tolerance of others. RE curriculum develops understanding of other faiths.	British Values/RSHE Lead in place and attends Trust networks. Assemblies highlight British Values, and curriculum incorporates cultural theme days across the school. RE curriculum develops understanding of other faiths, whilst p	RSHE Lead/DSLs All staff	
	Prejudice-based/hate incidents are addressed in a way that will not endanger a sense of grievance.	All concerns/incidents are recorded on CPOMS. BFHA invites the local PCSO's to deliver age-appropriate discussions in school, and holds community events. Trained staff and our Thrive Approach can use strategies such as Restorative Justice methods to manage the children.	All staff	
Visitors				
To ensure that visitors to the school are fully aware of our Prevent measures and that any prejudice/extremist views will not be tolerated.	The premises hire contract contains a clear statement about Prevent Visitors and contractors are made aware of the Code of Conduct, the safeguarding & reporting procedures in relation to safeguarding & Prevent. Due diligence is exercised when inviting speakers to ensure they do not have extremist views.	As per the Guidance on Visitors policy, there is a statement for visitors and contractors relating to Prevent and the school procedures. All visitors including contractors are required to read the guidance and confirm that they accept this information when signing in to the school premises. A copy of the guidance for visitors is provided to them when they sign in. At least one member of the SLT/DSL team accompany visiting speakers at all times. They are required to sign the visitors contract when signing in.	Visitors Visitors, contractors and school office SLT and DSL teams	

This plan is in line with KCSiE 2025 & The Prevent Duty 2023.

Role/Designation: Head Teacher

Signed: 

Date of next review: September 2026