



## British Values and Protected Characteristics

At Bilthorpe Flying High Academy, we are committed to preparing our pupils for life in modern Britain by promoting the fundamental British Values and ensuring a strong understanding of the Protected Characteristics as outlined in the Equality Act 2010.

### British Values

We actively promote the five key British Values throughout our curriculum and wider school life:

- **Democracy** – Pupils are encouraged to express their views and make choices through school council elections, class discussions, and collaborative decision-making.
- **Rule of Law** – Children learn the importance of rules and laws in keeping everyone safe and ensuring fairness, both in school and in wider society.
- **Individual Liberty** – We support children to make informed choices in a safe and supportive environment, helping them understand their rights and responsibilities.
- **Mutual Respect** – Respect is a core value at our school. We teach children to value themselves and others, and to understand the importance of listening and empathy.
- **Tolerance of those of different faiths and beliefs** – Through RE, assemblies, and PSHE, we celebrate diversity and encourage understanding and acceptance of all cultures and religions.

These values are embedded across the curriculum, particularly through our use of the **Jigsaw PSHE programme**, which ensures that British Values are not taught in isolation but are woven into everyday learning experiences.

### Protected Characteristics

We also teach children about the **nine Protected Characteristics** defined in the Equality Act 2010:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Our curriculum, ethos, and policies reflect our commitment to equality and inclusion. Through age-appropriate lessons, discussions, and activities, we help children understand the importance of treating everyone with kindness, fairness, and respect — regardless of their background or identity.

The **Jigsaw PSHE programme** supports this by exploring themes such as diversity, relationships, identity, and respect in a child-centred and sensitive way. Units like *Celebrating Difference* and *Relationships* provide opportunities for pupils to explore these topics in a safe and supportive environment.