



## Bilsthorpe Flying High Academy

### Prevent Action Plan 2023-2024



Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have ‘due regard for the need to prevent people being drawn t terrorism’. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on ‘an understanding, shared with partners, of the potential risk in the local area’.

References: Keeping Children Safe in Education: DfE 2016 updated 2018, updated 2019, updated 2020, updated 2021, updated 2022 and updated 2023

The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015.

Duty	What this means	Action	By Whom	RAG
<b>Risk Assessment</b>				
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>All staff have read <i>Keeping Children Safe in Education 2023</i></li> <li>The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE, June 2015).</li> </ul>	Head Teacher	
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> </ul>	Head Teacher	
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Child Protection policy which includes an annex regarding the school’s “Prevent” duty.</li> <li>All staff understand how to record and report concerns regarding the risk of radicalisation.</li> </ul>	Head Teacher	
	The school has identified a prevent lead.	<ul style="list-style-type: none"> <li>All staff know who the Prevent lead is and that this person acts as a source of advice and support.</li> </ul>	Head Teacher	

Prohibit extremist speakers and events in the school.	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>• Provide justification for their decisions in writing.</li> <li>• Ensure staff remain with all the outside providers when working with children.</li> </ul>	Head Teacher / Chair of Governors	
<b>Working in Partnership</b>				
The school is using existing local partnerships arrangements in exercising its prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>• All staff record and report concerns on the usual 'concerns' form or electronically via CPOMs.</li> </ul>	All Staff	
	The prevent lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> <li>• Any records are given to the Prevent Lead / Head Teacher to upload to CPOMs on the pupils individual file.</li> <li>• Referrals are followed up appropriately.</li> </ul>	Prevent Lead Head Teacher	
<b>Staff Training</b>				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extreme ideas.	Asses the training needs of staff in the light of school's assessment of the risk to pupils at the school being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> <li>• Ensure that the designated Safeguarding Leads undertake Prevent Awareness Training.</li> <li>• Ensure that the designated Safeguarding Leads is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• All staff have completed Prevent training as part of their induction and this is reviewed regularly and recorded on the single central register.</li> </ul>	Head Teacher	
<b>IT Policies</b>				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies in place which make reference to the "Prevent" Duty.	<ul style="list-style-type: none"> <li>• Renew and update the e.Safety, acceptable use policy and anti-bullying policy to contain specific reference.</li> </ul>	Head Teacher Subject Leaders	

	Children are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>The curriculum reflects this duty. (Jigsaw scheme of work and E safety)</li> </ul>	Computing Lead RSHE Lead All Staff	
<b>Building Children's resilience to radicalisation</b>				
Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'.	Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'.	<ul style="list-style-type: none"> <li>Through PSHE/Citizenship weekly debrief and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</a></li> <li>Records of British values coverage in assembly time is maintained.</li> <li>Pupils watch news round to keep up to date with current affairs.</li> <li>The school subscribes to Picture News – provides opportunity for pupils discuss and question different situations.</li> </ul>	All Staff	