



# SPRING NEWSLETTER

Year 6: Mrs Pavier & Mrs Pitts

## Dates for your diary:

Friday 14<sup>th</sup> February: break up for half term

Friday 4<sup>th</sup> April: break up for Easter

Monday 12<sup>th</sup> May -  
Thursday 15<sup>th</sup> May: SATs week

## Welcome back!

Happy New Year! We're excited to hit the ground running with an action packed term!

Mrs Pavier will continue to teach Monday-Wednesday and Mrs Pitts Thursday-Friday with support from teaching assistant Miss Smith.

Booster sessions will be beginning soon - more information about these will follow shortly. “

## Enquiry: Are our futures within our control?

In **geography** we will be exploring a range of human and physical geographical features around the world. We will be contrasting various locations from different socio-economic backgrounds and will be comparing the features of developed and developing nations. We'll explore the lives of refugees, migrants and fair trade farmers to do this. We will constantly revisit our enquiry question to decide whether our futures are within our control.

In **science** we will be learning about evolution and inheritance, delving into the work of Charles Darwin.

## English

We will begin the term with writing a biography about someone who is/was a refugee. We will then write a poem and a diary entry from the viewpoint of a refugee. Next half term, we will write a persuasive letter to our MP about doing more to help refugees. Our final unit will be an adventure narrative.

## Maths

This term will begin by learning about ratio. We will then become more confident with our understanding of fractions, whilst making links between them, decimals and percentages. We'll also be stepping into the world of algebra and developing our understanding of shape, space and measure.

## Reminders:

- **Reading** - It is imperative that children continue to read regularly to ensure speed and secure understanding.
- **Weekly homework** will continue to be given out on Tuesdays (arithmetic and reading comprehension) to be returned the following Tuesday.
- **TTRS** should be being used daily as knowing all the times tables up to  $12 \times 12$  is crucial.
- **Spellings** need to be practised regularly too - at the moment these are the Y3/4 and Y5/6 words in the reading diaries!