

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

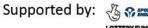
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,470
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,470

## **Swimming Data**

Please report on your Swimming Data below.

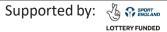
Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Pupils attend a 12-week swimming programme participating in swimming techniques, life skills and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















## **Action Plan and Budget Tracking**

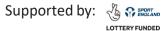
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,470	Date Updated: 2	29.07.2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		Shared %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Providing an active environment and the opportunity to access physical activity regularly was high on our agenda at the start of the	£12,642 Shared with other indicators	Break times and lunch times are a hive of activity during play times. The children use the equipment with respect, happily	We are looking to extend our range of markings, provide further equipment and offer new sports to the children
happy young people that fully engage with their learning and achieve their	year. We addressed this by increasing	other mulcators	share between peers and friends and devise games themselves that demonstrates independent	through a specialised PE teacher.
very best.  Delivering 45 minutes of activity for every child each lunchtime in School.	equipment and opportunities at break and lunch times along with providing further clubs after school.  Sports leaders were also trained to		Although we are striving to increase activities on offer at lunch time, we generally feel	Continue to promote physical activity so that EVERY child is engaging in 30 minutes of activity.
Play Lead role = 45 mins per day 30 mins – Lunch time 15 mins – Break time	help with providing activities during lunch time  All children to complete the daily mile.		that these unstructured times of the day are proving our pupils with enjoyment and the opportunity to be active.	
	Sports/play equipment out at breaktimes and lunchtimes.		Sports leaders have provided invaluable and their leadership skills have developed, they have	













			inspired other children to want to be the same  There has been an uptake of after school clubs and participation in activities out of school.  Develop aspirations, adventure	
Breakfast Club can undertake a range of sports activities.	The Sports Coach will facilitate a range of physical activities linked to the curriculum and where possible competitive games.  This will also provide children the opportunity to play along side pupils of different ages, abilities and whom have different interests.		and resilience.  Pupils appear more ready to enter the classroom because they have participated in physical activity.  For some pupils their mood and attitude has significantly improved and ultimately their wellbeing.	To continue to provide a range of physical activities during Breakfast Club.
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				Shared %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
across the school has been a big MUST for us this past year.	Provide incentives for all pupils to represent school by entering competitions where possible and aim to arrange additional events to		Participation tables displayed our increased attendance at sporting events.	
The children have had regular PE lessons, with a minimum of 2 hours a week for KS2.	take place.		This incentivised others to attend and provided additional learning for sports journalists Notice boards displayed achievements –	pupils who attend.













The SLT recognise the importance,	increased self-esteem for our	pupils.
fully supporting the development of	pupils.	
PE in school. The school is now		Look into providing the
becoming a familiar face at local		opportunity for a catch up
events which in turn is providing		swimming block for the Year 6
aspirations for all pupils.		pupils who are unable to swim
		at least 25metres.

				at least 25metres.
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s <sub>i</sub>	port	Percentage of total allocation:
				Shared %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have access to observing and working alongside experienced sports coaches.  Knowledge has increased around various sports, providing staff with more confidence to deliver lessons and become involved with team events.  Key indicator 4: Broader experience of	working alongside TAs and providing the opportunity for Teaching staff to observe.  Planning and assessment was available to the school.	£12,642 Shared with other indicators	relationships with the coach.  Observing the children expand  their knowledge and enjoyment of  sport was a pleasure.	A PE Specialist has been employed to further enhance the experience of pupils, providing more advanced coaching along with bespoke proven training ideas to help them progress further.  Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













to ensure pupils have a range and the	Equipment will be available during break/lunch times and during PE sessions.			
member of staff to deliver Forest	KB attended the local authority Forest School Training – Over the duration of a year.	£997	School site and participate in a range of activities.  The children are now able to demonstrate a range of life skills, building on their resilience, teamwork and participation.	To embed a Forest School curriculum across the programme of study (Primary Phase).  Establish a Forest School after school club.  KB to ensure staff observe and participate in Forest School sessions.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As our school we understand the importance of children regularly participating in competitive sport to help develop their team skills along	Subscribed to a football league and attend other competitions. A fantastic programme which had provided lots of opportunities for	£100		To continue to provide a range of opportunities for pupils to represent the school and participate in a range of
with improving resilience,	our pupils to represent their		aspirations for other pupils to	competitive sports.













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communication skills and their ability	school, work together as a team,		become involved in the future.	
to overcome and resolve problems.	visit local sports venues and		The children really enjoyed their	To set up an more extensive
	develop their passion for playing		involvement and certainly	intra school competition
Every member of the school	sport.	6450	improved their knowledge of	programme will be offered to
community participates in sports day.		£150	sports.	all pupils with lots of
Some events are participation only	Transport costs to sporting event.			opportunities in lessons for
and others are competitive races, so			Once again we organised several	pupils to compete against each
pupils access a range of experiences.	An extensive intra school		school teams which competed	other.
	programme was implemented		within a league and also at various	
	during lessons and lunchtime to		competitions.	
	provide opportunities to compete			
	against each other		Sports leaders delivered activities	
			during lunch which consisted of	
			sports such as handball.	
			i e	
			The children were respectful of	
			each other and also of the young	
			leaders	

Signed off by	
Head Teacher:	Miss Samantha Leek
Date:	July 2023
Subject Leader:	Mr Macauley Short
Date:	July 2023
Governor:	Mr Peter Shreyhane
Date:	July 2023











