

# Appendix 1: Curriculum Overview

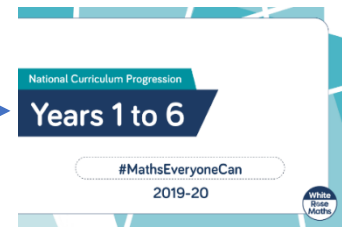
# Curriculum Overview

Principles

Our curriculum is underpinned by 4 key principles – WAVE. Wider world, Aspiration, Vocabulary and Enjoyment.

Progression Map

We follow the White Rose Maths curriculum which takes into full account the national curriculum. White Rose Maths breaks down the curriculum into a coherent learning journey. The location of NC objectives can be found within the progression document.



Yearly overview

The overview allows us to see the bigger picture. It enables us to see how knowledge and learning is grouped and allows us to see where learning can be revisited throughout the year. It allows us to draw comparisons between year groups and highlight the progression across year groups within units.

Unit overview

Within the units. White Rose Maths breaks down the learning into small manageable steps. These steps are exemplified within the document and provide staff with notes, guidance, models and representations to be used within the unit this helps us ensure consistency in delivery. It also offers a range of activities that staff may choose to use within their lessons.

Medium Term Plan

As we are conscious that we do not want staff to simply deliver their lessons, we use the unit overview to plan each unit of work. Medium term plans allow us to adapt the scheme to the needs of our children and be responsive to the lessons we deliver. We identify where learning objectives have not been met and further lessons are required (red lessons) as well as pre-empting where additional building blocks may be needed prior to the planned content (blue lessons).

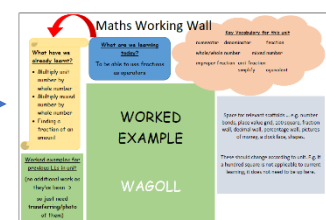
Short term planning

From the above journey, staff then create short term planning in the form of powerpoints. Lessons are crafted in line with the school lesson design. All lessons begin by sharing the LO, introducing new/relevant vocabulary and then progress through the 5 stages: Reactivate, Teach Facilitate Model, Learning together, Independent practice and Reflection. We use the White Rose Premium resources to aid this process. Using the representations and calculations identified in our calculation



Working walls

Work from each lesson is displayed on the working wall in the form of a worked example. Additional, relevant scaffolds are also displayed on there. Current vocabulary is displayed and changes between each unit of maths. This is built on throughout the unit of maths.



At the end of each unit, children complete an assessment (WRM End of Block), using this data, we identify next steps and plan how we will action any areas identified as needing further support. Children are then given the opportunity to have an intervention if necessary.